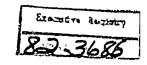
Approved For Release 2009/09/04 : CIA-RDP87M00539R002404050004-0



DD/A Registry 82-1938

4 August 1982

NOTE FOR: DDA

FROM : EA/DDCI

Would you please provide the DDCI within the next week a projection of our existing language capabilities and anticipated shortfalls for the next five years.

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ROUTING AND RECORD SHEET					
SUBJECT: (Optional)				DD/A Registry 82-1938/1	
Director of Training a 1026 CoC	nd Educa	tion	EXTENSION	NO. DATE	
TO: (Officer designation, room number, and building)	DA RECEIVED	FORWARDED	OFFICER'S INITIALS	COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)	
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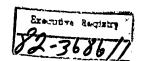
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10 AUG 1982



MEMORANDUM FOR.	Deputy Director	of Central	Intelligence
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VIA:

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Deputy Director for Administration

FROM:

Director of Training and Education

SUBJECT:

Present Agency Foreign Language Capabilities, Five Year

Projection, and Anticipated Shortfalls

1. Attachment A is an inventory of language skills at the minimum professional proficiency level and above possessed by Agency employees as of 30 June 1982. The listing also indicates potential skill losses through the retirement or nonavailability of people who are 45 years of age or older. Serious shortfalls due to aging are apparent in the composite chart. The percent of possible losses in speaking and reading skills at professional levels in the ten principal languages is:

Percent

Language	Speaking	Reading

ALL PORTIONS SECRET

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SUBJECT: Present Agency Foreign Language Capabilities Five Year Projection, and Anticipated Shortfalls

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The total loss for languages is predicted to be 47 percent in speaking and 43 percent in reading.

- 2. Attachments B, C, and D provide a five-year projection of language requirements and anticipated shortfalls in meeting these requirements for the Directorate of Science and Technology (DS&T), the Directorate of Administration (DA), and the DCI area. Shortfalls will be eliminated through recruitment and language training although the Directorates realize that attainment of minimal professional competency requires a substantial commitment to the length of time students are assigned to training.
- 3. The Directorate of Operations (DO) did not attempt a language-by-language projection of requirements over the five years other than to predict shortages due to attrition and the inability to make up the deficit through recruitment of language qualified personnel. percent of the level 3 and above foreign language proficiencies in the DO represent skills possessed by employees who are at least years of age. Retirement and/or inability to accept overseas assignments must be presumed for most of this group by 1987. An additional presumption attributable to this age group is that many of the personnel would not be available for assignment to positions requiring their language skills because age or experience has moved them into management positions. Assessing projected shortfalls on the basis of age alone, the DO loss of over percent in 3 level and above speaking skills will be in

Experience has shown that incoming professional employees.

including Career Trainees, are language deficient to the extent that
percent of them will need substantial full time language training to meet
the minimal professional level of competence. The DO, therefore, anticipates
a percent increase in the number of students trained in languages each
year during the next five year period. This should, they believe, narrow
the gap between foreign language requirements and individuals with the
necessary language competence. Currently, percent of DO Unit Language
Requirements are filled by language qualified people; through judicious
selection of personnel for training and increased recruitment efforts, the
DO believes the fulfillment rate will increase by 5 percent a year.

- 4. The Directorate of Intelligence (DI) over the next five years will continue to augment gradually the language skills of its analysts. Tables 1 and 2 displayed in Attachment E present recent estimates of the proportion of analysts expected to be qualified in languages relevant to their responsibilities through 1986. There are two main reasons for the relatively slow improvement in language capabilities within the DI:
 - a. Language capability is not the dominant selection criterion for analysts and the DDI is unwilling to subordinate analytic ability to language achievement. Few people come to the DI with high competence in both fields.

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SUBJECT: Present Agency Foreign Language Capabilities Five Year Projection, and Anticipated Shortfalls

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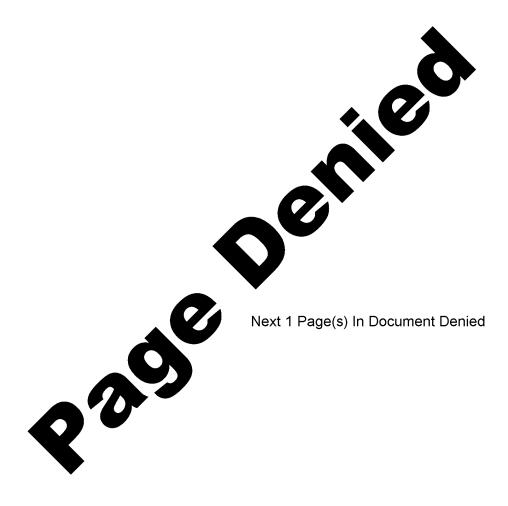
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b. The Directorate of Intelligence does not have enough slack in its present staffing pattern to permit many analysts to be gone from their production assignments for full time language training. Nevertheless, SOVA, for example, has approximately percent of its analysts studying part-time, while about one-fourth of SOVA professionals maintain competence at the 3 level or higher.

- c. With the focus on language skills caused by the recent reorganization, the DDI expects to see an across-the-board increase in participation in the language achievement and maintenance award programs. At present, the language requirements in the DI are being studied and in the near future a uniform set of guidelines for the DI offices will be prepared. As soon as this work is completed, the DI will be in a much better position to assess the long-run impact on the language development program. Nevertheless, the two constraints described above will continue to moderate language improvement progress during the next five years.
- 5. Implicit in the assessment of limiting shortfalls in the coming years is a requirement for increased training of employees by the Language School. Language School resources (staff, space, and skills) are fully utilized now. Adding positions to the present person full time staff would enable the school to meet the increased demand. Classroom space, however, will remain a problem.

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